

UNIVERSIDAD POPULAR DEL CESAR



PROGRAMA DE LENGUA CASTELLANA E INGLÉS

Lab plan English Basic I ID 304 • Credits: 5 • 1st Semester

GENERAL OBJECTIVE

Initiate a process of acquisition of the English language as a way to exchange ideas and knowledge as a basis for future teachers training.

SPECIFIC OBJECTIVES

- Recognizing and using linguistic structures relates to oral and writing discourse
- Differentiate characteristics in learning a foreign language
- Use learning strategies for language acquisition and teaching a foreign language
- Take a positive attitude toward the practice of English using autonomous learning and the resources available, specially lab, practicing in and outside the classroom

COMPETENCES

- Develop of communicative competence through skills: listening/speaking, reading/writing

CONTENTS

Units	Topics
Please call me Beth	WH-question and statements with be; questions: what, where, who, and how, yes/ no questions and short answer with be; subject pronouns; possessive adjectives
How do you spend your day?	Simple present Wh- question and statements; question when; time expressions: at, in, on, around, early, late, until, before, and after
How much is it?	Demonstratives: this, that, these, those; one and ones; questions: with adjectives.
Do you like rap?	Yes/no and Wh- question with do; question: what kind; object pronouns; modal verb would; verb + to + verb
Tell me about your family	Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: all, nearly all, most, many, a lot of, some, not many, a few, and few; pronoun: no one
How often do you exercise?	Adverbs of frequency: always, al most always, usually, often, sometimes, hardly ever, almost never, and never; questions: how often, how long, how well, and how good; short answers
What had a great time?	Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of time.
What's your neighborhood like?	There is/there are; one, any, and some; prepositions of place; quantifiers; questions: how many and how much; count and non count nouns

What does she look like?	Questions for describing people: What..... look like, how old, how tall, how long, and what color; modifiers with participles and prepositions
Have you ever ridden a camel?	Present perfect yes/no and Wh- questions, statements, and short answer with regular past participles; already and yet present perfect vs. Simple past; for and since
It's a very exciting place!	Adverbs before adjectives; conjunctions: and, but, though, and however; modal verbs can and should
It really works!	Infinitive complements; modal verb should for suggestions; modal verbs can, could, and may for requests
May I take your order?	So, too, neither, and either; modal verbs would and will for requests
The biggest and the best!	Comparative and superlative forms of adjectives; questions: how far, how big, how high, how deep, how long, how hot, and how cold
I'm going to a soccer match	Future with present continuous and be going to; messages with tell and ask.
A change for the better!	FINAL TEST

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